Future-proofing Organizations for the Al Revolution through Talent Development

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Technology & Society

Fear stems from lack of understanding.

Fear & SciFi

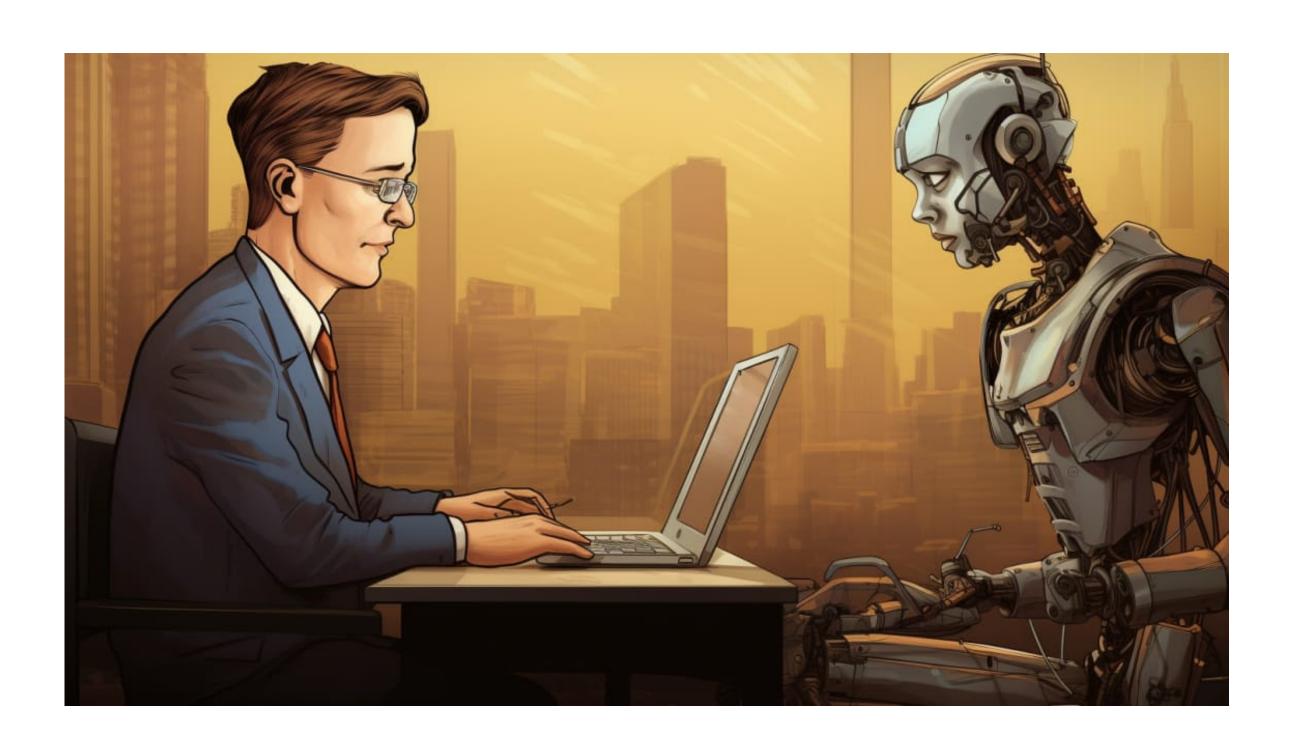
Is this how YOUR 2020 looked?



Past technological change hype...



Al is here to challenge our views.



"The changing nature of technology and work...[is] an antecedent to social and organizational developments."

Misconsception: Al will require us to think less

Reality: Everything is Strategic

"Organizations are consumers of human capital through technological means." Zuppo, 2011

Operationalizing Human Capital

Human Capital

= Education + Skills + Experience + Health + Motivation

= Skills + Knowledge +ExperienceHuman Capital = (Knowledge +Skills + Abilities) x Motivation xProductivity

= (Education + Training + Experience) x (Health + Wellbeing) x (Work Ethic + Engagement) Human Capital ROI

Total Profits / HumanCapital Expenses

Human Capital Ratio

= Human CapitalExpenses / TotalOperating Expenses

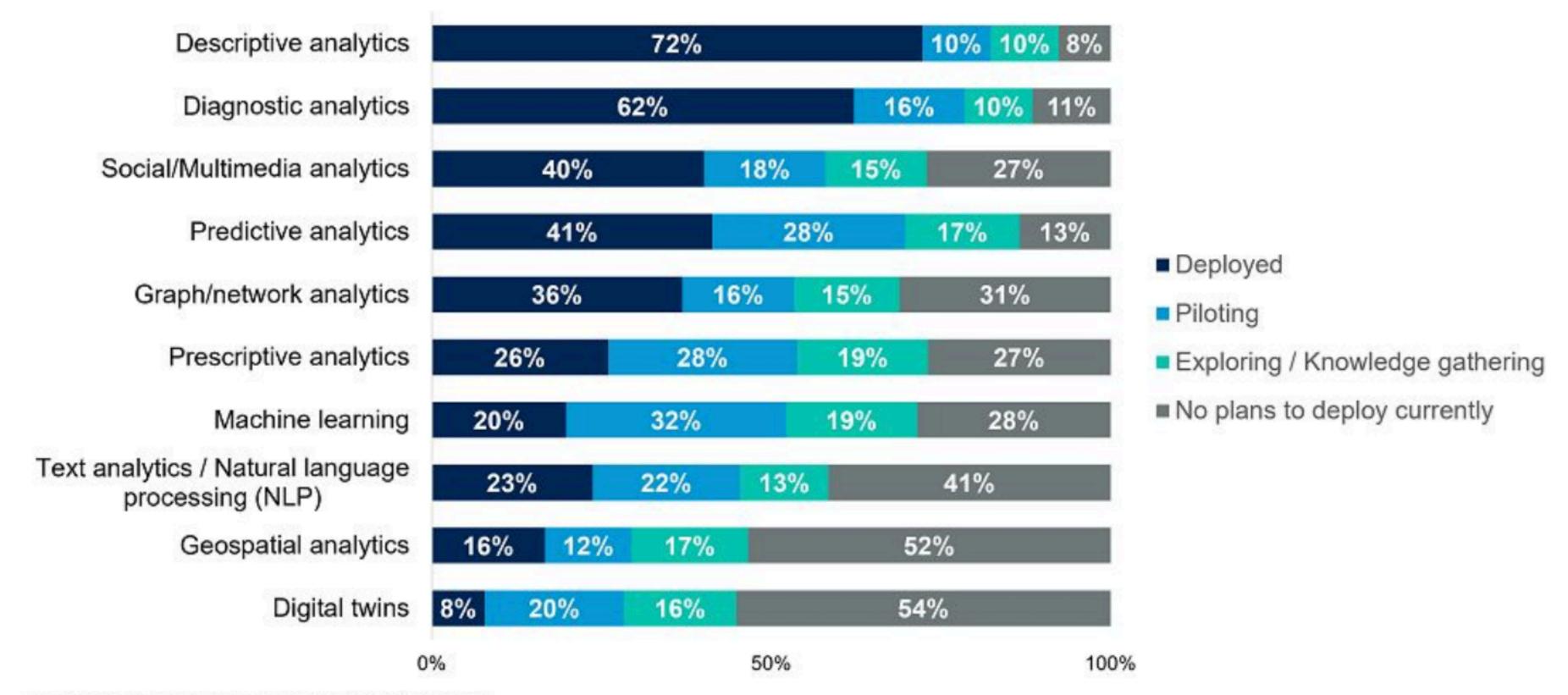
Future-proofing is an "everyone" problem.

Arguments such as where work takes place will be less important as workplaces evolve.

The hype will subside, but the impact will grow. Gartner, 2023

Estimated jobs replaced by Al by 2025 World Economic Forum, 2023

Analytics, AI, & automation will be critical to success over next 2 yrs. Gartner, 2023



n = 209, excludes "discontinued or planning to discontinue use"

Note: Numbers may not add to 100% due to omission of a "discontinued or planning to discontinue use" option.



Q: Please review the below list of analytics techniques and indicate if your Corporate Strategy Function is currently using or planning to use them? Please select one answer. Source: Gartner 2023 Strategy Leader Technology Survey

Technology Attributes











Relative advantage

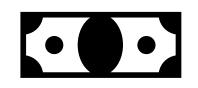
Competibility

Trialability

Observability

Complexity

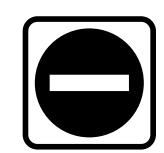
Generative Al Business Opportunities (example)



Revenue



Cost & Productivity



Risk opportunities



Stranded Asset = Employee incompatible with up/reskilling

Provide learning

- even before we attempt to get people to our organizational front door.

Al will not steal your job. The person who knows how to use Al will.

Technology can provide "immense scope for solving many current problems

- if the right value choices can be made" Trist, 1981

Frustration flies in the face of innovation.

In the Al Revolution, WHY will be the catalyst.

Curious will win.

At last: a business case for hiring POTENTIAL.

Al Will Create 97 Million Jobs, But Workers Don't Have The Skills Required (Yet)

It's time to upskill workers; a World Economic Forum report states that 97 million new jobs will be created by 2025 due to AI.

by Emma Ascott - November 19, 2021 in Tech Reading Time: 6 mins read

AA



Photo by ThisisEngineering RAEng on Unsplash

Half of employers believe that Al will create more jobs, while another quarter believe Al will cost jobs. Investopedia.com, 2022

Green energy, technology, and supply chain jobs are driving the changes in the workforce via the acceleration of Al.

Al Created Jobs

Prompt Engineer

Data detectives

Robotics engineers

Machine managers

Al trainer

Al auditor

Al ethicists/ethics experts

Biotech Al engineer

Data labeling propfessionals

Al hardware

Digital detox therapist

Al personality designer

Al Threatened jobs

Accountants*

Content Moderators

Legal Assistants

Proofreaders/translators

Traders (financial)

Transcribers

Graphic Designers*

Receptionists

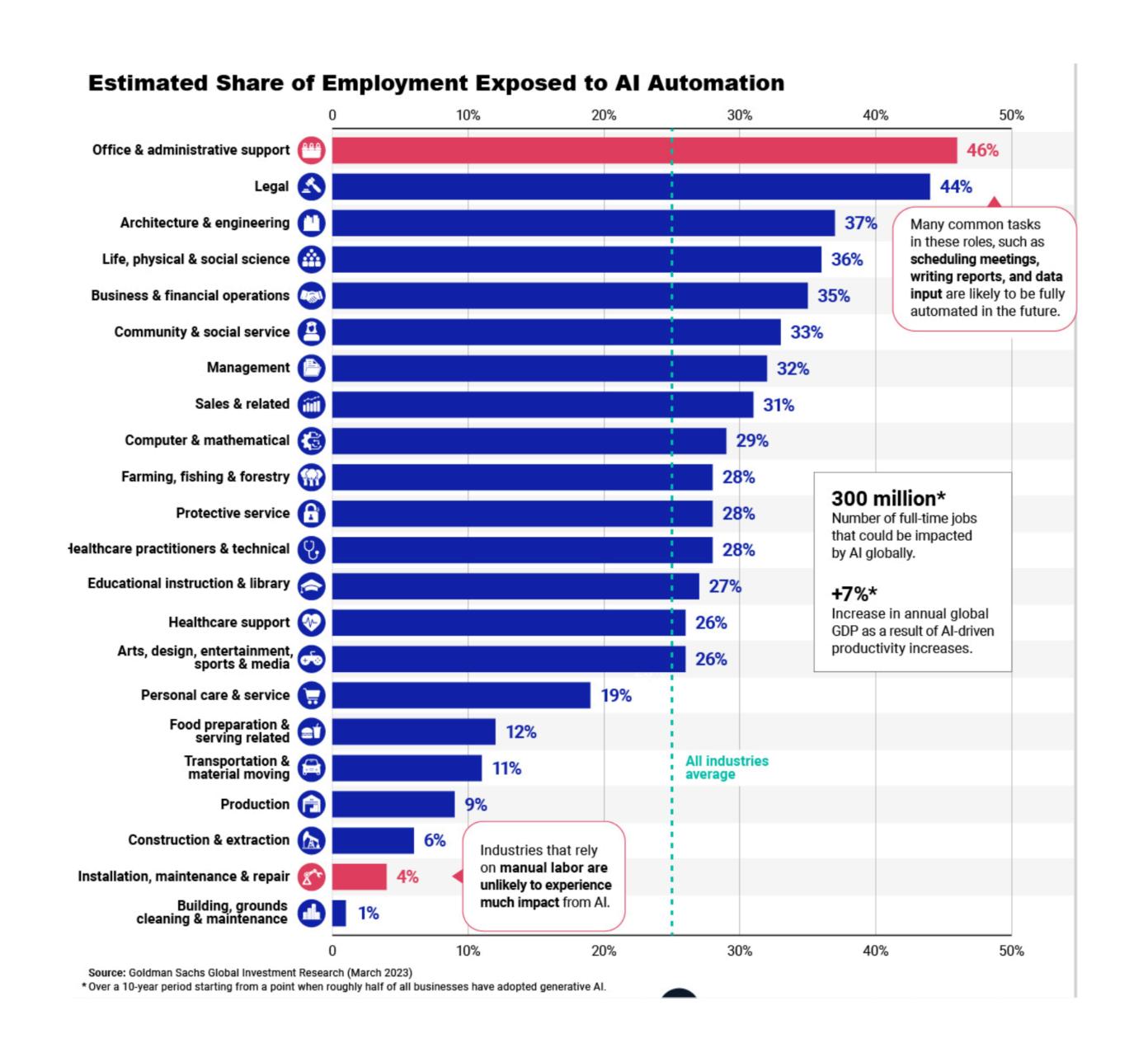
Customer service

Soldiers/security & military personnel

Writers/editors*

Salespersons/Retail services

Taxi & truck drivers, courier services



Industry	Estimated Share of U.S. Employment Exposed to AI (%)
Office and administrative support	46%
Legal	44%
Architecture and engineering	37%
Life, physical, and social science	36%
Business and financial operations	35%
Community and social service	33%
Management	32%
Sales and related	31%
Computer and Mathematical	29%
Farming, fishing, and forestry	28%

https://www.visualcapitalist.com/sp/ranking-industries-by-their-potential-for-ai-automation/

What Al can't replace

Social or emotional intelligence
Human creativity
Critical Thinking
Conflict Management
Reasoning tasks
Non-pre-fed tasks
Operate w/o maintenance & supervision
Sense of safety, privacy, or ethics
Sensemaking
Emotions (emotional AI)

Higher Ed Degrees

Stanford
Massachusetts Institute of Technology
Carnegie Mellon
University of California, Berkeley
University of Washington
Georgia Institute of Technology
University of Illinois Urbana-Champaign
Cornell

Specific Skills for Al

Statistics
Programming
Mathematics
Data Science
Machine Learning
Natural Language Programming
Computer Vision
Ethics
Strong Communication Skills* (tech/non-tech)
Problem Solving Skills

TRANSFERABLE SKILLS
INTUITION
RISK TAKING
ENTREPRENEURIAL THINKING
LEARNING/UNLEARNING

SWOT -Academia

Strengths

- Research on emerging technology, organizational behavior, human-machine interaction (access; ability to scientifically study change, forecast)
- Equipped to handle complexity, trialibilaity, and observability by design
- Basic and applied research can work together easily in a lab environment BY DESIGN
- Set baselines for responsible Al through education and study of applied ethics and philosophy

Weaknesses

- Rigid thinking based on yesterday
- Rias
- Time and resources anchored in revising/testing/redesigning courses fast enough to support Industry
- Being out of touch with the field may miss exploiting relative advantage
- Need to overhaul K-12/University teaching and research (reluctant faculty, same fears as society)
- Change management including technical training reluctance to adopt for non-technical personnel
- Lack of focus on technical and business writing vs. creative and descriptive writing largely taught in K-12 and universities in excess
- Accreditation restrictions on changing curriculum/curricula, lack of agility

Opportunities

- Reduce bias
- Communication to breakdown silos around technical/non-technical team members
- Wider dispersement of systems thinking into unrelated disciplines (e.g., Humanities)
- Focus programs on multi-competency roles and ways of thinking
- Shorten/overhaul requirements to add/change/drop courses, certification programs, and degrees
- Augment roles of traditional faculty with requirement for periodic field work
- Encourage greater creativity organizationally and REWARD IT (Academic Freedom)
- Proactively steward appropriate fences and controls as well as open opportunities for collaboration thinking big societal affect/effect which can inform policy
- Can teach operationalization early and encourage many questions for far wider exposure to logic in all curricula

Threats

- Rigid thinking
- Bureaucracy
- Bias both human and machine
- Traditional academic program structures unable or unwilling to prune excess [bloat] from degree programs for all types of political reasons
- Dehumanization, depersonalization, derealization
- Pace of change
- Failure of imagination

SWOT -Organizations

Strengths

- Ability to respond to emerging technologies
 - Change management
- Robust knowledge base widely shared/accessible
- Resources dedicated to "edge watching"
- Al will handle more and more transactional work
- Ability to extract real-time information with more powerful queries
- Break down concept silos (e.g., training can capture real-time demands to validate or revise methods
- Likely to exploit relative advantage
- Less restrictions on creativity
- HR is among the fastest adopting group in organizations

Weaknesses

- Rigid thinking based on yesterday
- Heavy unlearning/learning
- Willingness to adopt new tools and discard others
- Time/resources needed for up/reskilling
- Still need human oversight
- Training required to build new ways of thinking
- Not having the skills to exploit AI (e.g., prompt engineering)
- K-12/University-bound thinking
- Not recognizing transferable skills
- Language models not read (e.g., chatbots for employees fraught with hallucinations or lack of clarity)

Opportunities

- Reduce bias
- Accelerate self-paced learning and professional development
- Maintain a personal connection to talent despite high number of human-machine interactions setting target ratios
- Significant opportunities for polymathic and philomathic types
- Use case for hiring for potential
- Ability to define gaps, needs, and plan on a very impermanent basis
- WHY we do something vs. other choices becomes paramount
- Greater transparency, better communications, and a shorter lever for results
- Move to strategic vs. tactical (e.g., succession planning skills predictions
- skills and abilities to mitigate widening of SES gaps

Loss of organizational memory and knowledge

Potential for silos

Threats

Cost of continuous development/redevelopment of skills matrices and training

Challenge of shaping careers for the segment of workforce with more rudimentary

- Potential for missed errors/judgments, compliance issues
- Bias similar problems highlighted by EEO guidance, disparate impact analysis four fifths rule
- Dehumanization, depersonalization, derealization
- Pace of change
- Failure of imagination

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Radical Change in Education is NOT OPTIONAL

Failure of Imagination will be the biggest human challenge with regard to AI and Training.

Dehumanization Derealization Depersonalization

DisConnect.

Gaps between the haves and have-nots will WIDEN.

Our responsibility as technologists is to be good stewards of AI to minimize the deleterious effects on humanity.

Many thanks to:



□△○ brick house blue

Interns:
Mr. Roman Zuppo
Mr. Andrew Makowski